



Job title	Research Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 career training grade where an appointment is made before PhD has been completed)
School/ Department	School of Medicine / Injury, Recovery and Inflammation Sciences	Location	Medical School

Purpose of role

The purpose of this role is to have specific responsibility for working with the team to deliver the research objectives for the Falls in Care Homes Implementation (FinCH Imp) study and its associated Action Falls Lead Training Evaluation study (AFLete). You will be expected to plan and conduct work using approaches or methodologies and techniques appropriate to the research and will be responsible for writing up your work. The aim is to increase the implementation of the Action Falls Programme across the UK and evaluate and market the Action Falls elearning course. Your role will support the research team to complete the evaluation and plan for the sustainability of the Action Falls programme.

You will join an established team, led by Professor Pip Logan and Dr Fran Allen, whose main areas of research interest include falls prevention, care homes and rehabilitation. The research is funded by the NIHR and therefore includes working with NHS and social care staff, care home staff, patients and the public.

You will have the opportunity to use your initiative and creativity to identify areas for research, develop research methods and extend your research portfolio.

The School of Medicine recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

To find out more about the School of Medicine, its values, vision, teaching and research, please see our [further information leaflet](#).

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Research Responsibilities:</p> <ul style="list-style-type: none"> To manage, plan and conduct own research activity using recognised approaches, methodologies, and techniques within the research area, such as co-production, qualitative research methods, patient and public involvement and complex intervention development/adaptation/evaluation. To resolve problems, in meeting research objectives and deadlines in collaboration with others. 	60 %



	<ul style="list-style-type: none"> To identify opportunities and assist in writing ethics applications and bids for research grant applications. Prepare proposals and applications to both external and/or internal bodies for funding, contractual or accreditation purposes, as required for the Action Falls programme. To work as part of the Falls in Care Homes research team, supporting the predetermined timeline and actions for the studies ethical and high-quality delivery. 	
2	<p>Engagement, Communication and Continuation Responsibilities:</p> <ul style="list-style-type: none"> To write up research work for publication and/or contribute to the dissemination at national/international conferences, resulting in successful research outputs. To collaborate with academic colleagues on areas of shared interest for example, course development, collaborative or joint research projects. To work with stakeholders from health and social care services, care homes and the wider care industry to develop shared goals and projects 	30 %
3	<p>Teach, supervise, examine and personal tutoring:</p> <ul style="list-style-type: none"> You are expected to make a contribution to teaching that is in balance with wider contributions to research and other activities. 	10%
4	<p>Other:</p> <ul style="list-style-type: none"> Any other duties appropriate to the grade and level of the role 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. Ability to creatively apply relevant research methods, models and techniques. Ability to build relationships and collaborate with others, both internally and externally. High analytical ability to analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights. Ability to assess and organise resource requirements and deploy effectively. 	<ul style="list-style-type: none"> Ability to work with patient and public involvement representatives in a manner conducive to supporting their inclusion in the research process. Ability to utilize complex intervention development, adaptation and evaluation frameworks. Ability to engage with social media platforms for the disseminating research and/or promoting health interventions



<p>Knowledge and experience</p>	<ul style="list-style-type: none"> • Some practical experience of applying the specialist skills and approaches and techniques required for the role. • Experience in use of research methodologies and techniques to work within area, including stakeholder engagement, public and patient involvement (PPI), complex intervention development and evaluation, and qualitative research methods. 	<ul style="list-style-type: none"> • Previous success in gaining support for externally funded research projects. • Experience of developing new approaches, models, techniques or methods in research area. • Knowledge of the Action Falls Programme and falls prevention interventions.
<p>Qualifications, certification and training (relevant to role)</p>	<ul style="list-style-type: none"> • PhD or equivalent in relevant subject area (medicine, healthcare, rehabilitation) or the equivalent in professional qualifications and experience in research area OR near to completion of a PhD. 	
<p>Other</p>	<ul style="list-style-type: none"> • Willingness to adopt the vision and values of the School of Medicine. 	





Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

